THURSDAY JUNE 16



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SESSION LEADER:



PAUL ROBITAILLE
Sr. Indigenous Relations Advisor
Sustainable Forestry Initiative

SUSTAINABLE FORESTRY INITIATIVE



JACOB HANDEL

Sr. Director of Indigenous Relations Sustainable Forestry Initiative





ANA LEIRNER

Instructional Designer Learning Sustainable Forestry Initiative





DEAN ASSINEWE

Indigenous Opportunities Advisor Sustainable Forestry Initiative





LENNARD JOE

Indigenous Relations Advisor Forest Management & Certification SFI Board Member

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PAUL ROBITAILLE

Sr. Indigenous Relations Advisor Sustainable Forestry Initiative



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JACOB HANDEL

Sr. Director of Indigenous Relations Sustainable Forestry Initiative



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ANA LEIRNER

Instructional Designer, Adult Learning Sustainable Forestry Initiative



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DEAN ASSINEWE

Indigenous Opportunities Advisor Sustainable Forestry Initiative



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LENNARD JOE

Indigenous Relations Advisor Forest Management & Certification SFI Board Member

SESSION OUTCOME

BUILDING INDIGENOUS RELATIONS TRAINING



IDENTIFY RELEVANT NEXT STEPS FOR DESIGNING AND IMPLEMENTING AN INDIGENOUS RELATIONS TRAINING PROGRAM

that meet the requirements of Objective 8 of SFI Forest Management Standard within their organization by January 2023.

OVERVIEW

- FM Objective 8 Training Requirement
- Importance of Indigenous Relations Training
- Key Content to Include in Objective 8 Training Programs
- Tailoring Training to Your Organization's Unique Context
- Designing and Impactful Learning Experience
- SFI Supports and Resources









FM OBJECTIVE 8 TRAINING REQUIREMENT

FM OBJECTIVE 8: Recognize and respect Indigenous Peoples' rights

INDICATORS:

1. Certified Organizations shall develop and implement a written policy acknowledging a commitment to recognize and respect the rights of Indigenous Peoples. This policy shall provide reference to a program that includes:

c) appropriate <u>training of personnel and contractors</u> so that the Certified Organization is competent to fulfill their responsibilities under Objective 8 of the Forest Management Standard.



IMPORTANCE OF INDIGENOUS RELATIONS TRAINING

Your organization's Indigenous Relations training program is an integral part of:

- Creating an inclusive workplace culture
- Communicating issues you care about
- Building meaningful relationships
- Advancing ESG and CSR commitments
- Meeting SFI Objective 8 requirements





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ACTIVITY KEY CONTENT TO INCLUDE IN OBJECTIVE 8 TRAINING

What topics should be included in an Objective 8 training program to meet the requirements of the standard?

Which personnel and contractors should receive training on each topic, to ensure your organization upholds all Objective 8 requirements?



KEY CONTENT TO INCLUDE IN OBJECTIVE 8 TRAINING

PERFORMANCE MEASURE 8.1:

Certified Organizations shall recognize and respect Indigenous Peoples' rights.

INDICATORS:

- Certified Organizations shall develop and implement a written policy acknowledging a commitment to recognize and respect the rights of Indigenous Peoples. This policy shall provide reference to a program that includes:
 - a) use of available resources and information to identify the Indigenous Peoples whose rights may be affected by the Certified Organization's forest management activities.
 - b) recognition of the established framework of legal, customary, and traditional rights such as outlined in:
 - i. the UN Declaration on the Rights of Indigenous Peoples;
 - ii. federal, provincial, and state laws and regulations;
 - iii. treaties, agreements or other constructive arrangements among governments and Indigenous Peoples.
 - c) appropriate training of personnel and contractors so that the Certified Organization is competent to fulfill their responsibilities under Objective 8 of the Forest Management Standard.
- 2. The written policy shall be publicly available.



KEY CONTENT TO INCLUDE IN OBJECTIVE 8 TRAINING

PERFORMANCE MEASURE 8.2.

Certified Organizations with forest management responsibilities on public lands shall confer with Indigenous Peoples whose rights may be affected by the Certified Organization's forest management practices.

INDICATOR:

- 1. Program that includes communicating with affected Indigenous Peoples to enable Certified Organizations to:
 - a) understand and respect traditional forest-related knowledge;
 - b) identify and protect spiritually, historically, or culturally important sites;
 - c) address the use of non-timber forest products of value;
 - d) communicate through processes that respect their representative institutions, using appropriate protocols;
 - e) provide opportunities to review forest management plans and forest management practices; and
 - f) respond to inquiries and concerns received.



INDIGENOUS RELATIONS TRAINING PROGRAMS KEY CONTENT TO INCLUDE IN OBJECTIVE 8 TRAINING

PERFORMANCE MEASURE 8.2.

Certified Organizations are encouraged to communicate with and shall respond to Indigenous Peoples whose rights may be affected by forest management practices on the Certified Organization's private lands.

INDICATOR:

- 1. Certified Organizations are aware of traditional forest-related knowledge, such as known cultural heritage sites, the use of wood in traditional buildings and crafts, and flora that may be used in cultural practices for food, ceremonies, or medicine.
- 2. Respond to Indigenous Peoples' inquiries and concerns received.



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DISCUSSION

WHAT OTHER CONTENT SHOULD BE INCLUDED?

TAILORING TRAINING TO YOUR ORGANIZATION

Important considerations for developing relevant and effective training:

- Organizational values and objectives
- External frameworks, commitments and certifications
- Organizational structure and workforce composition
- Geographic footprint and operating locations
- Indigenous rights-holders' priorities
- Collaboration opportunities with local and regional partners (e.g. SICs)





DESIGNING AN IMPACTFUL LEARNING EXPERIENCE

- Training is not about knowledge transfer, it's about behavior change
- ROI happens when new knowledge or skill is put into practice.





DESIGNING AN IMPACTFUL LEARNING EXPERIENCE



HOW DO YOU DESIGN TRAINING THAT MAKES A DIFFERENCE?



DESIGNING AN IMPACTFUL LEARNING EXPERIENCE

3 GOLDEN RULES



KNOW YOUR OUTCOMES

"If you don't know where you're going, you'll end up somewhere else."

- Yogi Berra

- "What do I want my personnel or contractors to be able to do?"
- "What's the behavior I'm trying to change?"



DESIGNING AN IMPACTFUL LEARNING EXPERIENCE

3 GOLDEN RULES



MAKE IT RELEVANT

MAKE IT AS RELEVANT AND AS APPLICABLE AS POSSIBLE TO THEIR WORK.

- Build on their experience and have them share their experiences with others.
- Focus on immediacy of application.



DESIGNING AN IMPACTFUL LEARNING EXPERIENCE

3 GOLDEN RULES



OFFER POST-TRAINING SUPPORT

RULE OF BEHAVIOR CHANGE:

Make it as easy as possible for people to adopt the new behavior (or harder to continue the old one).

"What can I offer that will help them apply what they've learned and adopt the new behavior?"

E.g., Opportunities to practice, templates, samples, step-by-step guidance, checklists, decision flowcharts, handouts with key takeaways, etc.



DESIGNING AN IMPACTFUL LEARNING EXPERIENCE

3 GOLDEN RULES

- **KNOW YOUR OUTCOMES**
- **MAKE IT RELEVANT**
- **3** OFFER POST-TRAINING SUPPORT



SFI SUPPORTS AND RESOURCES

E-LEARNING SERIES: INDIGENOUS RIGHTS AND RELATIONSHIP BUILDING IN SUSTAINABLE FOREST MANAGEMENT





BUNDLE 1:

RESPECTING ABORIGINAL AND TREATY RIGHTS IN SUSTAINABLE FOREST MANAGEMENT

Mini unit 1: Acknowledging Traditional and Treaty Territory

Mini unit 2: Understanding and Upholding the Duty to Consult

BUNDLE 2:

COMMUNITY ENGAGEMENT AND COMMUNICATION

Mini unit 1: Community
Engagement and Communication

Mini unit 2: Developing an Indigenous Relations Training Program

Mini unit 3: Respectful Communication

Mini unit 5: Respecting Traditional Forest-Related Knowledge

Mini unit 5: Co-Developing Projects and Initiatives

BUNDLE 3:

INDIGENOUS EMPLOYMENT AND WORKFORCE DEVELOPMENT

Mini unit 1: Career Success and Community Partnerships

Mini unit 2: Indigenous Employment

and Training Programs

BUNDLE 4:

ADVANCING ECONOMIC
RECONCILIATION THROUGH
BUSINESS COLLABORATIONS

Mini unit 1: Advancing Economic Reconciliation in the Forest Sector

Mini unit 2: Building Lasting

Business-to-Business Collaborations

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PAUL ROBITAILLE
Sr. Indigenous Relations Advisor
Sustainable Forestry Initiative
Paul.Robitaille@forests.org



JACOB HANDEL

Sr. Director of Indigenous Relations
Sustainable Forestry Initiative
Jacob.Handel@forests.org



DEAN ASSINEWE
Indigenous Opportunities Advisor
Sustainable Forestry Initiative
Dean.Assinewe@forests.org



LENNARD JOE
Indigenous Relations Advisor
Forest Management & Certification
lennardjoe@gmail.com



ANA LEIRNER
Instructional Designer Learning
Sustainable Forestry Initiative
Ana.Leirner@forests.org



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INDIVIDUAL REFLECTION

THINK ABOUT YOUR ORGANIZATION AND WHAT YOU JUST LEARNED:

What are the immediate next steps you need to take to design and implement an Indigenous Relations Training that meets Objective 8 by January 2023?

