

MADISON, WISCONSIN

JUNE 14-17, 2022



2022 SFI/PLT ANNUAL CONFERENCE

COLLABORATING

FOR COMMUNITIES AND FORESTS



SFI/JOINT SESSION SPEAKERS

MADISON, WISCONSIN



KATHY ABUSOW
SUSTAINABLE FORESTRY
INITIATIVE



LINDA ALVAREZ MOON
TEXAS A&M FOREST SERVICE



REBECCA BARNARD
SAPPI



HEATHER BERKLUND
WISCONSIN DEPARTMENT OF
NATURAL RESOURCES



NADIA BISHAI
CDP FOREST TEAM



JASMINE BROWN
MICHIGAN STATE UNIVERSITY



MIKE DOSS
GRAPHIC PACKAGING INTERNATIONAL
SFI BOARD CHAIR



ASIA DOWNTIN
MICHIGAN STATE UNIVERSITY



LAURA DUFFEY
MN DEPARTMENT OF NATURAL
RESOURCES - FORESTRY



DEB FILLIS RYBA
NICE-PAK AND PDI



DR. HEALY HAMILTON
NATURESERVE



KAREN HARRISON
MN DEPARTMENT OF NATURAL
RESOURCES



KIRSTEN HELD
WISCONSIN DEPARTMENT OF
NATURAL RESOURCES



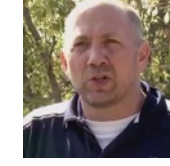
BUDDY HUFFAKER
THE ALDO LOEPOLD FOUNDATION



RICH HUTCHINSON
BOSTON CONSULTING GROUP



DAN LAMBE
ARBOR DAY FOUNDATION
SFI BOARD MEMBER



STEVE MCISAAC
INSIDE EDUCATION



DR. DARREN MILLER
NCASI



RANDY MOORE
CHIEF FORESTER,
USDA FOREST SERVICE



STEVE RIGDON
YAKAMA FOREST PRODUCTS



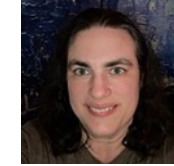
MATT SCHNABEL
SC FORESTRY COMMISSION



SEAN STEUART
TD SECURITIES



KARI STUART-SMITH
CANFOR



BETSY UKERITIS
NY STATE DEPT OF
ENVIRONMENTAL CONSERVATION



BETRA WILSON
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JUNE 14-17 | MADISON, WISCONSIN



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JUNE 14-17 | MADISON, WISCONSIN



DIAMOND LEVEL



PLATINUM LEVEL



GOLD LEVEL



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BRONZE LEVEL



GREEN BAY PACKAGING



SFI AWARDS



PRESIDENT'S AWARD



SFI IMPLEMENTATION COMMITTEE AWARD



LEADERSHIP IN CONSERVATION AWARD



DR. SHARON HAINES MEMORIAL AWARD

PLT AWARDS

JUNE 15, 2022 | MADISON, WISCONSIN



2022 LEADERSHIP IN EDUCATION AWARDEES

2022 GOLD STAR
AWARDEES

?????

ANNOUNCED TOMORROW
AT LUNCHTIME!



5K FUN RUN/WALK & YOGA

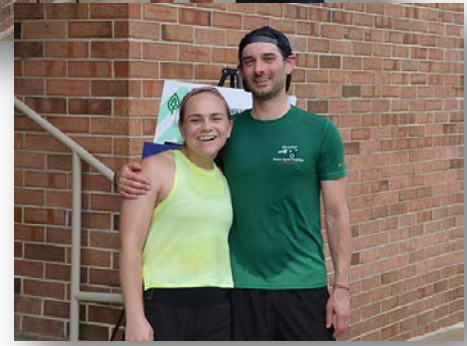
WEDNESDAY

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CONGRATULATIONS:

**KIRSTIE WHITE &
CEDRIC TWIGHT**







SFI NETWORK

SFI-CERTIFIED ORGANIZATIONS

SFI IMPLEMENTATION COMMITTEES

INDIGENOUS COMMUNITIES

PROJECT LEARNING TREE NETWORK

PROJECT LEARNING TREE CANADA NETWORK

CUSTOMERS AND INVESTORS

CONSERVATION IMPACT SOUNDING BOARD PARTICIPANTS

GRANTEES: CONSERVATION, COMMUNITY & EDUCATION

URBAN AND COMMUNITY FOREST MANAGERS

SFI'S MARKET POSITIONING TASK FORCE

**ESTABLISHED IN 2018
TO GUIDE SFI'S
STRATEGY ON
BRANDOWNER AND
CUSTOMER RELATIONS**

KEY MARKET SEGMENTS

1. CONSUMER & PACKAGING
2. LUMBER & ENGINEERED WOOD
3. MARKET PULP
4. PRINTING & WRITING
5. TEXTILE
6. NEW TASK FORCE TO BE ESTABLISHED FOR SFI-CERTIFIED FOREST MANAGER CERTIFICATE HOLDERS TO FOCUS ON ESG INVESTOR PRIORITIES

ESG FOCUS
INCORPORATED



MAKING SENSE OF THE ALPHABET SOUP OF ESG THIRD PARTIES

Third-party
ESG tools,
guides, +
arbiters

1

Certifications and standards for ESG-specific initiatives or programs



2

Reporting standards and frameworks for guidance on voluntary disclosure



3

Scoring of companies ESG performance via data requests and questionnaires



4

Raters and rankers that create assessments based on public and/or private information to sell to investors



5

Awards and recognitions for companies based on topics from public and/or private data



Audiences

Institutional investors, NGOs, Gov./Regulators

Employees, customers, prospective employees general public

Outcomes

Higher ESG scores, increased investment, improved shareholder relations, increased access to capital

Increased retention, brand equity + reputation, customer loyalty & recruitment

SFI's ESG LEADERSHIP

ENVIRONMENTAL	SOCIAL	GOVERNANCE
Climate and Fire Resiliency	Indigenous Peoples' Rights, Recognition, and Relationship Building	Governance
Biodiversity and Species Recovery (including old growth)	Environmental Education and Forest Literacy	SFI standards and 3rd party audits
Water Quality and Quantity, and Soil Health	Building a Diverse Workforce (social equity, logger training)	
Reducing Risk (deforestation, illegal logging)	Healthy Communities and Urban Forestry	



SFI'S ESG LEADERSHIP MATRIX

ENVIRONMENT: SFI STANDARDS' ASSURANCE



ESG THEMES	SFI FOREST MANAGEMENT STANDARD	SFI FIBER SOURCING STANDARD	SFI CHAIN OF CUSTODY STANDARD
Climate and Fire Resiliency	Objective 9 - Climate Smart Forestry; Objective 10 - Fire Resilience and Awareness	Objective 5 - Forestry Research, Science and Technology; Objective 7. Community Involvement and Landowner Outreach	
Biodiversity and Species Recovery (including old growth)	Objective 4 - Conservation of Biological Diversity	Objective 1 - Biodiversity in Fiber Sourcing	Avoid controversial sources
Water Quality/Quantity and Soil Health	Objective 3 - Protection and Maintenance of Water Resources; Objective 2 - Forest Health and Productivity	Objective 2 - Adherence to Best Management Practices	
Reducing Risk (avoid deforestation, illegal logging)	Objective 1 - Forest Management Planning; Objective 11 - Legal and Regulatory Compliance	Objective 11 - Avoid controversial sources	Avoid controversial sources

SFI'S ESG LEADERSHIP MATRIX

SOCIAL: SFI STANDARDS' ASSURANCE



ESG THEMES	SFI FOREST MANAGEMENT STANDARD	SFI FIBER SOURCING STANDARD	SFI CHAIN OF CUSTODY STANDARD
Indigenous Peoples' Rights, Recognition, Relationship Building (including UNDRIP)	Objective 8 & Indigenous Module	Objective 11 - Avoid controversial sources	Avoid controversial sources
Building a Diverse and Resilient Workforce (including social justice)	Objective 13 - Training and Education; Objective 11 - Legal and Regulatory Compliance	Objective 6 - Training and Education; Objective 4 - Legal and Regulatory Compliance	Management system review
Healthy Communities and Urban Forestry	SFI's Urban and Community Forest Sustainability Standard		

SFI'S ESG LEADERSHIP MATRIX

GOVERNANCE: SFI STANDARDS' ASSURANCE



ESG THEMES	SFI FOREST MANAGEMENT STANDARD	SFI FIBER SOURCING STANDARD	SFI CHAIN OF CUSTODY STANDARD
Management review	Objective 17 - Management Review and Continual Improvement	Objective 10 - Management Review and Continual Improvement	Management system review
SFI standards and 3rd party audits	Certified organizations must be third party audited to the Standard	Certified organizations must be third party audited to the Standard	Certified organizations must be third party audited to the Standard
Governance	<p>SFI Standards are developed through open and inclusive processes where all can comment. The SFI Board's three chambers represent environmental, social and economic sectors equally. SFI Board members include executive-level representatives of conservation organizations, academic institutions, aboriginal/tribal entities, family forest owners, public officials, labor and the forest products industry.</p>		

SFI'S ESG LEADERSHIP MATRIX

SOCIAL



ESG THEMES	CONSERVATION	COMMUNITY	EDUCATION
Indigenous Peoples' Rights, Recognition, Relationship Building (including UNDRIP)			
Biodiversity and Species Recovery (including old growth)			
Environmental Education and Forest Literacy			
Healthy Communities and Urban Forestry			

SFI'S ESG LEADERSHIP MATRIX

ENVIRONMENT



ESG THEMES	CONSERVATION	COMMUNITY	EDUCATION
Climate and Fire Resiliency			
Biodiversity and Species Recovery (including old growth)			
Water Quality/Quantity and Soil Health			
Reducing Risk (avoid deforestation, illegal logging)			

SFI'S ESG RELEVANCE DEEP DIVE



Organizing ESG Themes to Support Programs and Communications

SFI has been working over the last year to better understand and align our programs with Environmental, Social and Governance (ESG) issues. ESG has become synonymous with sustainability, Corporate Social Responsibility (CSR) and/or social purpose. There is now increased demand from investors, policy makers, regulators, consumers, employees, and civil society for companies to voluntarily disclose their ESG issues.

Based on various conversations, feedback and research, SFI identified 10 themes where we think our programs align and which our communications will best support.

This memo presents these overall themes and offers a summary on each that includes: [Why it Matters](#), [Key Messages](#), and [How SFI is Making a Difference](#) (aka, programmatic highlights by pillar).

- 1) [How SFI standards can help with ESG disclosures through 3rd party audits](#)
- 2) [Climate and Fire Resiliency](#)
- 3) [Biodiversity and Species Recovery \(including old growth\)](#)
- 4) [Water Quality and Quantity, and Soil Health](#)
- 5) [Indigenous Peoples' Rights, Recognition, and Relationship Building \(DEI\)](#)
- 6) [Environmental Education and Literacy](#)
- 7) [Building a Diverse Workforce \(social equity, labor training\)](#)
- 8) [Healthy Communities and Urban Forestry \(environmental justice\)](#)
- 9) [Reducing Risk \(deforestation, illegal logging\)](#)
- 10) [Governance](#)

How SFI Standards Can Help with ESG Disclosures Through 3rd Party Audits

WHY IT MATTERS:

SFI standards, when leveraged with our three other pillars of work-conservation, community, and education—provide practical, scalable solutions for markets and communities working to pursue a commitment to a sustainable planet. The SFI Standards are built to achieve a variety of objectives, including climate smart forestry, fire resilience and awareness, protection of water resources, protection of special forest sites, community involvement, conservation of biodiversity, efficient use of fiber resources, planning for long term forest health, respect for indigenous rights, avoiding controversial and illegal sources of fiber, and public transparency. SFI standards help shape markets and ensure that sustainably managed forests will continue to play a crucial role in keeping the planet healthy.

Organizations certified to the SFI Standards are required to undergo annual audits by independent and accredited certification bodies to deliver ongoing conformance. Third-party independent certification is critical to verify that requirements set out in the SFI standards and supporting documents are met. The standards are for producers and customers who want to make choices that are environmentally responsible when it comes to paper, packaging, wood and other products made from the forest.

KEY MESSAGES:

- SFI represents 1/3 of the global certified forest area
- With more than 350+ million acres/140+ million hectares certified (as of the end of 2021) and tens of millions more positively influenced through fiber sourcing, SFI has the scale and growth

Water Quality and Quantity, and Soil Health

WHY IT MATTERS:

Forests play a central role in purifying the water we all rely on. Canada's boreal forest is the largest source of fresh water in the world. In the United States, over half of the surface water supply originates on forestland. SFI ensures the use of best management practices for water quality in our standards and supports research on the connections between sustainable forest management and water conservation. The SFI Forest Management has requirements to protect water quality by protecting riparian areas, ensuring application of water quality Best Management Practices (BMPs) during forestry operations, prompt reforestation, and much more. In 2020, SFI-certified organizations reported investments of almost \$5.5 million in water-related research projects. Additionally, the [SFI Conservation Impact Project](#) supports research to enumerate water-related values and conservation outcomes.

KEY MESSAGES:

- More than 24 trillion gallons of water flow through SFI-certified forests in the U.S., enough water to supply a major U.S. city like Los Angeles for more than 150 years.
- The SFI footprint protects 18.8 million acres (8.8 million hectares) of surface waters. That's enough area to encompass 9.6 million soccer fields.
- More than 514 trillion gallons of water flow through SFI-certified forests in Canada, enough water to supply a major U.S. city like Los Angeles for more than 3 centuries.
- Management on SFI-certified forests in the U.S. provide protection for over 1.7 million acres of riparian forests, where activities are limited to protect and maintain water values.
- Soil health is essential to forest productivity and ecosystem function. Healthy soils are aspects of a healthy forest ecosystem, including tree and plant growth, nutrient cycling, forest and plant pests, and the regulation of water and air resources.
- SFI's PFI education resources support classroom education around water and soil care

HOW SFI IS MAKING A DIFFERENCE:

Standards:

- SFI mandates the use of best management practices (BMPs) to protect water quality streams, lakes, wetlands and other water bodies and riparian areas during all phase management.
- SFI-certified organizations must implement water, wetland and riparian protection, protecting water quantity during management activities.
- SFI-certified organizations who procure wood fiber from non-certified lands must use best management practices to protect water quality on that fiber supply as well.
- SFI's PFI education resources support classroom education around water and soil productivity.

Conservation:

- The SFI Conservation Impact Project collaborated with the Conservation Manager (CM) at Virginia Tech to assess the efficacy of best practices for water quality and Southern region. Findings and other best practices for water quality are provided by state BMP programs.
- SFI collaborated with Georgia Tech to quantify impacts of water quality Fiber 5 Standards on Georgia's Best Management Practices (BMP-5) compliance rate and if investment was linked specifically to elevation of best practices for water quality.

Community:

10 THEMES

Biodiversity and Species Recovery (including old growth)

WHY IT MATTERS:

The biological diversity of a forest, or "biodiversity," provides the foundational elements of a healthy forest. A forest ecosystem depends on its diversity and unique composition of key tree species and other living elements like insects, wildlife, fungi, and a wide array of plants. Healthy and bio-diverse forests provide soil and water conservation, facilitate carbon sequestration and nutrient cycling, and increase the number of pollinators and natural pest predators, like birds. Forest diversity at all levels contributes to an ecosystem's resilience. Biodiversity and species recovery is a critical outcome of SFI-certified forest. It also has become a priority for customers, brand owners, and the ESG community.

Forest ecosystems are sustainably managed to provide habitat for multiple species and include provisions to ensure conservation of species at risk. This means the SFI standards and third companies represent the highest level of sustainable management for the status of species and their habitats. These forests provide a mix of ecosystems within their boundaries, providing a diversity of over types that support a wide range of forest-dwelling species. SFI Forest Management ensures that certified forests are contributing to diversity at multiple scales. These forests overlap significantly with local, regional, and national conservation priority and serve to help maintain the biodiversity values of those areas. SFI works with multiple conservation organizations and government agencies on species and habitat conservation. SFI works to conserve all species of concern—whether they are listed as "endangered" or "at risk," including species which may be high priority for recreational, or spiritual reasons.

SFI standards recognize and protect old growth forests, in addition to other approaches that diversity at the landscape scale, by requiring programs to identify and manage old-growth

educational resources help to grow a stronger understanding of the importance of why and how to maintain and support biodiversity recovery, in addition to building trust through clear pathways in biodiversity conservation.

HOW SFI IS MAKING A DIFFERENCE:

- 2022 Forest Management Standard Objective 4 is dedicated to the conservation of old-growth forests. SFI-certified organizations must maintain or advance the conservation of biological diversity in the stand- and landscape-levels. This includes the identification and management of successional stages including the conservation of forest plants and animals, aquatic (freshwater and endangered) species, forests with Exceptional Conservation Value, old-growth forests, and other important areas.
- 2022 Fiber Sourcing Standard requires SFI-certified organizations to promote and maintain biological diversity.
- Chain of Custody Standard requires SFI-certified organizations to assess the risk of fiber fiber from controversial sources which include the risk of fiber fiber in does not come from controversial sources. When procuring fiber, avoiding controversial is critical to achieving sustainability targets.

Conservation Impact Project has generated dozens of collaborations between SFI, SFI organizations, and many partners on projects which illustrate the specific added value of the SFI standards toward biodiversity.

Climate and Fire Resiliency

WHY IT MATTERS:

Climate change is our leading global sustainability challenge and one where SFI certification is driving solutions. Forests play a vital role in capturing atmospheric carbon, making sustainably managed forests at SFI's scale one of the most effective, and often overlooked, nature-based solutions to the climate crisis. Certification is the best way to ensure that a forest is sustainably managed, which minimizes their resiliency to the impacts of climate change and to catastrophic wildfire.

KEY MESSAGES:

- SFI can help ensure that forest management and fiber-based supply chains are optimized as an effective nature-based solution for climate change.
- Over 350 million acres/140 million hectares of forestland are certified to the SFI Forest Management Standard. Sustainably managed forests at this scale absorb carbon at impressive rates, making them essential to reducing the impacts of climate change.
- Sustainable forest management reduces the risk of undesirable impacts of wildfire.
- A recently completed study of SFI-certified forestlands in the United States indicates that SFI-certified forests store more than 20 billion tons of carbon (CO₂e) and capture about 235 million tons of carbon (CO₂e) each year. The amount of carbon captured is equivalent to the amount of carbon emitted by 51 million cars in a year (there were 276 million cars in the U.S. in 2019).
- A recently completed analysis of SFI-certified forestlands in Canada indicates that SFI-certified forests store over 250 billion tonnes of carbon (CO₂e).
- SFI's PFI program can support growing climate literacy through the use of its educational resources and training for educators, in addition to supporting workforce development for a bio-economy industry.

HOW SFI IS MAKING A DIFFERENCE:

Standards:

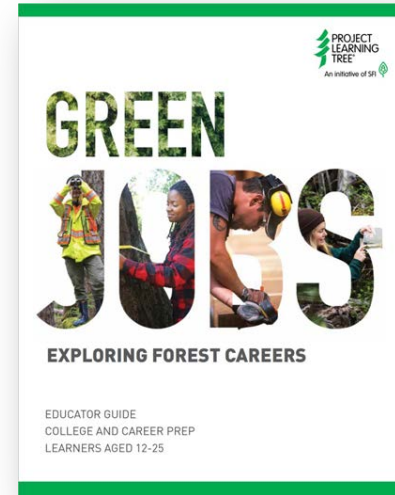
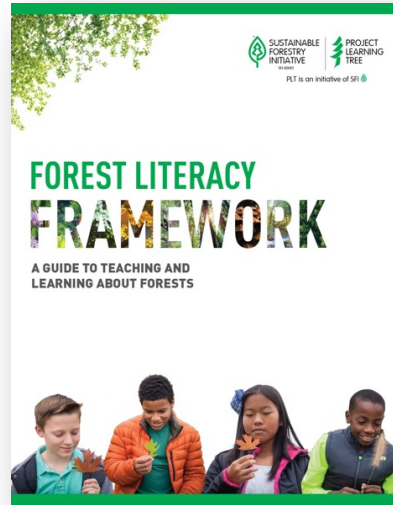
- The SFI 2022 Forest Management Standard has a new climate smart forestry objective that has the potential to transform best practices to make our forests more effective in mitigating the impacts of climate change across SFI's 350 million acres/ 140 million hectares footprint.
- The Climate Smart Forestry objective requires certified organizations to develop adaptation plans to tackle climate change, reducing risks, increasing resiliency, and mitigating climate change through increasing carbon capture and/or reducing emissions from operations.
- Sustainable forest management has the potential to reduce the risk of wildfire. The SFI Forest Management Standard now includes a new Fire Resilience and Awareness objective to elevate efforts to address undesirable wildfire, reduce long-term wildfire risks, and educate the public about wildfire management.

Conservation:

- SFI has 10 conservation projects dedicated to understanding and enhancing SFI's positive contribution to the climate change by quantifying the climate related values resulting from SFI's work, and the connection between SFI certification programs, sustainable supply chains and carbon and climate outcomes.
- SFI worked with NCA2 to develop an online tool to use the national FIA Database for the 48 continuous US states to estimate and display forest carbon stocks, forest carbon stock changes, and water resources on SFI certified lands across the continuous US.



PLT'S LIFETIME OF LEARNING RESOURCES



PLT EDUCATION

Curriculum resources for educators and community leaders that teach young people how to think about some of our complex challenges and support young people in exploring a green career

ORDER: shop.plt.org

PLT FOREST LITERACY

Knowledge building tools and resources that teach important concepts around forests and sustainability

FREE TO DOWNLOAD:
US VERSION: plt.org/forestliteracy
CDN VERSION: pltcanada.org/en/shop/

PLT CAREER PATHWAYS

Programming to support building career pathways that expose young people to the diversity of careers in the forest conservation sectors

ORDER:
US VERSION: shop.plt.org
CDN VERSION: pltcanada.org/en/shop/

NEW K-8 ACTIVITY GUIDE

PROJECT LEARNING TREE

explore your **ENVIRONMENT**

K-8 ACTIVITY GUIDE

Educator Guide for Environmental Education

GRADES 6-8 VARIATION 3-5

Students conduct a field study of three different environments as they focus on sunlight, soil moisture, temperature, wind, water flow, plants, and animals in each environment. By comparing different environments, students will learn how nonliving elements influence living elements in an ecosystem.

FIELD, FOREST, AND STREAM

OBJECTIVES
Students will

- Describe similarities and differences they observe in the nonliving (abiotic) and living (biotic) components of three ecosystems.
- Identify ways that abiotic components of an ecosystem affect the biotic components.

BACKGROUND
An ecosystem is a community of different species interacting with each other, and with chemical and physical factors that comprise its nonliving, or abiotic, system of interrelationships among organisms and between physical environment.

FOREST FACT
A tree's leaf shape can vary and change with elevation and temperature. At cooler temperatures and higher elevation, red maple leaves tend to have more teeth and dissected lobes, which allow for more photosynthesis to occur along the leaf margins.

Plants and animals in an environment interact with each other. For example, plants may depend on insects or birds to pollinate earthworms to aerate the soil, animals may depend on plants.

Plants and animals also interact with the nonliving elements. Physical factors such as sunlight, moisture, temperature, wind, and soil pH of a local area for particular organisms determine the kinds of plants and animals that live there.

SUBJECTS
Science, English Language Arts, Math

PLT CONCEPTS
3.1, 3.2, 3.4

STEM SKILLS
Collaboration, Investigation, Organization

DIFFERENTIATED INSTRUCTION
Cooperative Learning, Literacy Skills, Personal Connections

MATERIALS
Chart paper, marking pens, paper for recording observations, trowel or stick for digging, phones with light meter app, thermometer, small strip of paper, compass or smartphone with compass app, bottle of tap water, Optional: Topographical map of area.

TIME CONSIDERATIONS
Preparation: 60 minutes
Activity: One or more 50-minute periods

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GRADES 6-8 VARIATION 3-5

Trees come in many shapes and sizes. Students become familiar with tree structure and scale by using different methods to measure it and by making comparisons. They learn the importance of standard measurements and proper measuring techniques.

NATURE'S SKYSCAPE

OBJECTIVES
Students will

- Explain how and why people use standard units of measure.
- Develop an understanding of measurement and tree scale.
- Measure trees in a systematic, consistent way.

BACKGROUND
Have you ever looked closely at neighborhood trees? You might notice that they have an assortment of sizes, shapes, colors, and textures. Some tree species, such as firs, tend to be tall and straight, with relatively short branches. Other species, such as dogwoods, tend to be shorter with long, broad branches.

An experienced forester or arborist may be able to judge the age of a tree simply by looking at its diameter and location. The growth rate of trees depends on the species and on local environmental conditions. The world's most massive tree species is the giant sequoia (*Sequoiadendron giganteum*), which grows in scattered groves in central California. This species can grow more than 250 feet (76 m) tall and more than 20 feet (6 m) in diameter. It is also among the world's longest lived trees: some sequoias are more than 3,000 years old!

SUBJECTS
Science, Math

PLT CONCEPTS
3.2, 4.1

STEM SKILLS
Data Analysis, Investigation, Technology Use

DIFFERENTIATED INSTRUCTION
Hands-on Learning, Personal Connections

MATERIALS
Scrap paper, metric ruler (or yardstick) and large ball of string or measuring tape, large sheets of paper and marking pens, or other way to record group measurements, ruler for each pair of students.

TIME CONSIDERATIONS
Preparation: 20 minutes
Activity: One to two 50-minute periods

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STUDENT PAGE Team Chart

NAME _____ DATE _____

Team Members:

Ecosystem Component	Site 1:	Site 2:	Site 3:
Soil			
• Moisture: wet, moist, or dry			
• Texture			
• Color			
• Small			
• Animals or plant material			
Wind and Sun			
• Amount of wind			
• Direction from which wind is blowing			
• Amount of sunlight: shady, medium light, or bright			
Temperature			
• At ground level			
• At 1' (2.5 cm) deep into soil			
• At 1 yard (0.9 m) above ground			
Layout of the Land			
• Flat or sloped			
• Other land features (buildings, trees, cliffs)			
• Direction of water flow			
• Body of water into which site drains			
Plant Life			
• Most common kinds of plants			
• Where each kind grows			
Animal Life			
• Animals seen			
• Animal evidence seen (such as droppings, tracks, burrows, chewed twigs or leaves)			
• Where each animal or animal sign was found			

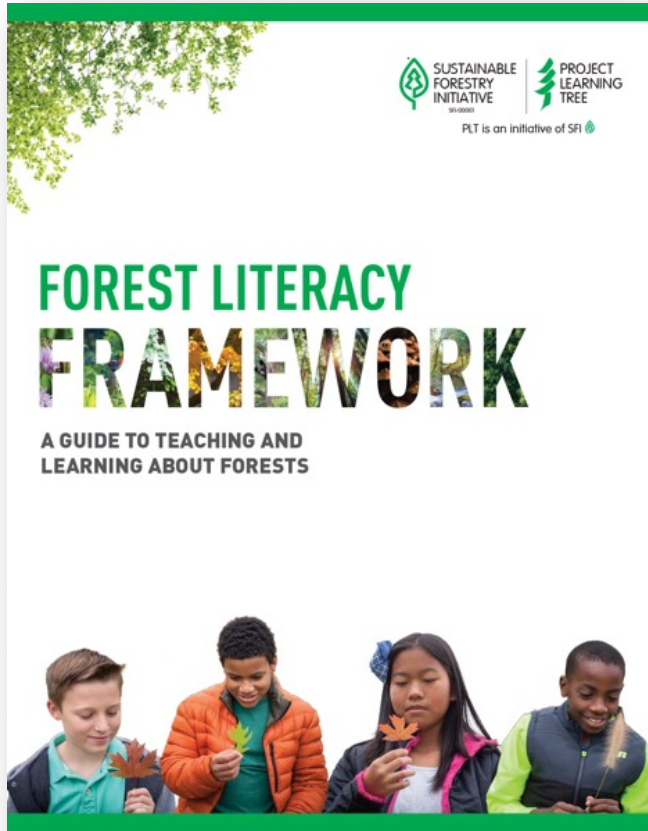
I LOVE MY GREEN JOB!

CAREER CORNER
Horticulturists manage public or private landscapes. They develop short- and long-term plans for planting, growing, and monitoring trees for healthy growth and make sure our forest practices comply with environmental regulations.

PROJECT LEARNING TREE is a service mark of International Forestry Education

ORDER: shop.plt.org

FOREST LITERACY FRAMEWORK



1. Address climate change
2. Help recover species at risk
3. Deliver ecosystem services
4. Provide renewable supply chains
5. Sustain communities and economies
6. Provide a place to learn and discover
7. Contribute to social and cultural benefits
8. Lower rates of asthma and respiratory illness
9. Lower temperature of urban heat islands
10. Develop new medicines

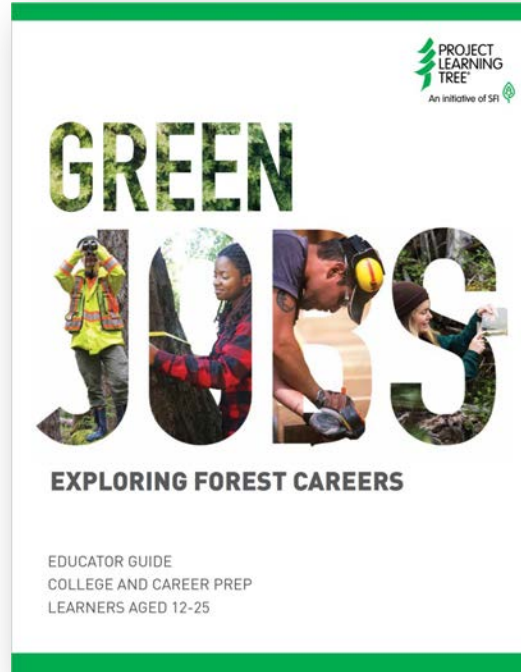
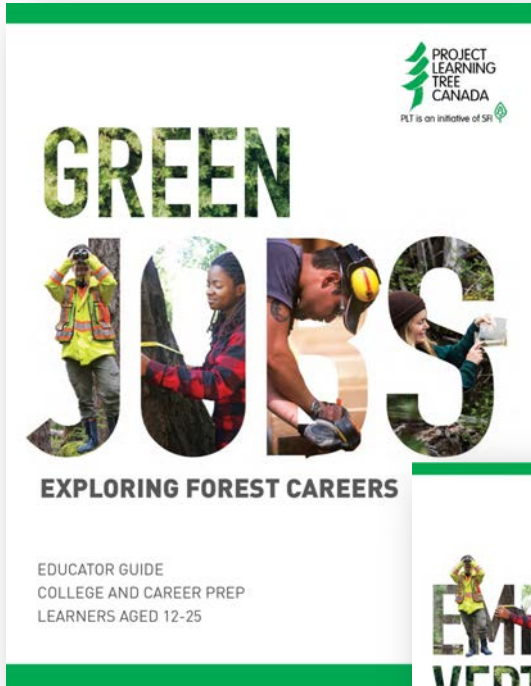


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GREEN JOBS GUIDE FOR CANADA



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2023 PLT CONFERENCE SKAMANIA, WASHINGTON

JUNE 12-15, 2023



SUSTAINABLE
FORESTRY
INITIATIVE
SFI-00001



PROJECT
LEARNING
TREE®

PLT is an initiative of SFI 



PEI PACIFIC
EDUCATION
INSTITUTE

2023 SFI ANNUAL CONFERENCE VANCOUVER, CANADA

IN CONJUNCTION WITH
PEFC INTERNATIONAL MEMBERS WEEK

MAY 15-19, 2023



SUSTAINABLE
FORESTRY
INITIATIVE

SFI-00001

SFI STAFF

MADISON, WI | JUNE 2022



THANK YOU
AMY DOTY!



JOIN US FOR LUNCH!

12 NOON – 1:00 PM
BY SFI/PLT STORE



Chick Peas, Giardiniera
Dashi Vinaigrette
Nut Free

Lemon Thyme
Vinaigrette
Nut Free



JOIN US

JUNE 16, 2022

**FREE TO ATTEND
LUNCH INCLUDED**

**12:30
-
4:30PM**

SFI'S CONSERVATION IMPACT SOUNDING BOARD WORKSHOP

WISCONSIN BALLROOM

LEARN

- About SFI's new compendium of research on climate, biodiversity, water and fire
- How to use SFI's research results to communicate impact
- About current projects relative to climate smart forestry and fire resiliency



THURSDAY

JUNE 16



SFI IMPLEMENTATION COMMITTEES GENERAL SESSION:

OPEN TO ALL SFI IMPLEMENTATION COMMITTEE MEMBERS & PARTNERS

1:00 - 4:30 PM

CAPITAL BALLROOM

THURSDAY

JUNE 16

SFI AUDITORS FORUM:

FOR AUDITORS ONLY

1:30 - 4:30 PM

PRIVATE DINING ROOM – LOBBY LEVEL



THURSDAY

JUNE 16

PLT PLENARY CONTINUES

ALL WELCOME!

1:00 – 1:45 PM

GRAND BALLROOM

